University of Washington School of Nursing PhD in Nursing Science Individual Development Plan

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Primary Mentor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Other Mentoring Team Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Initial Date of IDP Development:\_\_\_\_\_\_\_\_ Last Date IDP Reviewed: \_\_\_\_\_\_\_\_\_\_ Date of Next Scheduled IDP Review: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 1. Skills and Knowledge Self-Assessment** (summarize from myIDP at <http://myidp.sciencecareers.org/>; reassess at least yearly)

|  |  |  |
| --- | --- | --- |
| Component | Trainee Comments/Date | Mentor Comments/Date |
| Scientific Knowledge |  |  |
| Research Skills |  |  |
| Communication Skills |  |  |
| Professionalism |  |  |
| Management and Leadership Skills |  |  |
| Responsible Conduct of Research |  |  |
| Career Planning |  |  |

**Part 2A. PhD-Program Milestones**

|  |  |  |  |
| --- | --- | --- | --- |
| Program Milestone/Expectation | Trainee Comments/Date | Mentor Comments/Date | Date Achieved |
| PhD Committee Formation |  |  |  |
| Program of Study Approved |  |  |  |
| Coursework Completed |  |  |  |
| General Exam Completed |  |  |  |
| Dissertation Proposal Approved |  |  |  |
| Final Dissertation Defense |  |  |  |

**Part 2B. PhD Program Specific Goals**

|  |  |  |  |
| --- | --- | --- | --- |
| PhD Program Expectation | Trainee Comments/Date | Mentor Comments/Date | Goal achieved/Date |
| 1. generate knowledge that is inventive and rigorously tested within a selected area of nursing science; |  |  |  |
| 1. have multiple perspectives of knowing and also acknowledge multidisciplinary contributions to knowledge generation; |  |  |  |
| 1. be informed by social, cultural and political issues related to their area of scholarship; |  |  |  |
| 1. provide leadership in nursing as well as various professional and public groups; |  |  |  |
| 1. test, generate and extend knowledge relevant to nursing science and practice. |  |  |  |

**Part 3. Individual Student Goals and Strategic Plan to Achieve (Distinct to the individual trainee, developed from Self-Assessment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Goal | Strategies to Achieve Goal with responsible individual | Timeline to Complete | How will know achieved goal? | Progress Review/Date |
| Goal 1: |  |  |  |  |
| Goal 2: |  |  |  |  |
| Goal 3: |  |  |  |  |
| Goal 4: |  |  |  |  |

**Part 4: Plan for Responsible Conduct of Research**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| TOPIC | Specific Content Planned/Covered | Activity and Format | Date of Activity | Comments |
| 1. conflict of interest |  |  |  |  |
| 1. policies regarding human subjects, live vertebrate animal subjects in research, and safe laboratory practices |  |  |  |  |
| 1. mentor/mentee responsibilities and relationships |  |  |  |  |
| 1. collaborative research including collaborations with industry |  |  |  |  |
| 1. peer review |  |  |  |  |
| 1. data acquisition and laboratory tools; management, sharing and ownership |  |  |  |  |
| 1. research misconduct and policies for handling misconduct |  |  |  |  |
| 1. responsible authorship and publication |  |  |  |  |
| 1. the scientist as a responsible member of society, contemporary ethical issues in biomedical research, and environmental and societal impacts of scientific research |  |  |  |  |
| Other: |  |  |  |  |

**Part 5: Outcomes/Products Planned**

|  |  |  |
| --- | --- | --- |
| Outcomes/Products Planned and Target | Planned Date for Completion | Progress Review |
| Grant(s) |  |  |
| Manuscript(s) |  |  |
| Abstract(s) |  |  |
| Presentation(s) |  |  |
| Other |  |  |

**Part 6: Signatures/Date Indicating Review**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Quarter 1 | Quarter 2 | Quarter 3 | Annual Review 2019-20 |
| Trainee |  |  |  |  |
| Primary Mentor |  |  |  |  |
| PhDCC/Graduate Program Director  Review includes comments regarding plan and progress |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Quarter 1 | Quarter 2 | Quarter 3 | Annual Review 2020-21 |
| Trainee |  |  |  |  |
| Primary Mentor |  |  |  |  |
| PhDCC/Graduate Program Director  Review includes comments regarding plan and progress |  |  |  |  |