

# CLINICAL INFORMATICS & PATIENT-CENTERED TECHNOLOGIES



## PART-TIME TRACK

### PART-TIME COURSE SCHEDULE: YEAR 1

AUTUMN	WINTER	SPRING	SUMMER
<b>NMETH 527 (3)</b> Introduction to Clinical Informatics	<b>NMETH 524 (3)</b> Healthcare Information Systems and the EHR	<b>NMETH 520 (5)</b> Scholarly Inquiry for Clinical Informatics Practice	<b>NMETH 530 (3)</b> Scholarly Proposal Development
<b>NURS 524 (4)</b> Conceptual Foundations for Healthcare Systems: Organizational Structure and Effectiveness	<b>NURS 525 (5)</b> Managing Quality Improvement, Access and Utilization		
<b>Total Credits: 7</b>	<b>Total Credits: 8</b>	<b>Total Credits: 5</b>	<b>Total Credits: 3</b>

### PART-TIME COURSE SCHEDULE: YEAR 2

AUTUMN	WINTER	SPRING	SUMMER
<b>NMETH 523 (3)</b> Project Management and Systems Analysis for Health Informatics	<b>NMETH 528 (3)</b> Computing Fundamentals for Health Professionals	<b>NMETH 529 (3)</b> Database Concepts and Application in Clinical Informatics	<b>NSG 540 (4)</b> Telehealth
<b>Scholarly Project (1-3)*</b>	<b>Scholarly Project (1-3)*</b>	<b>NMETH 526 (3)</b> Patient-Centered Technologies	
<b>Total Credits: 4-6</b>	<b>Total Credits: 3-6</b>	<b>Total Credits: 6</b>	<b>Total Credits: 4</b>

*\*Requires 3-6 credits total. May be completed in one or more quarters. Length of time varies based on project topic. Curriculum and scheduling are subject to change.*

#### Course Delivery

The UW's Clinical Informatics and Patient-Centered Technologies (CIPCT) Master of Science degree is a fully online program. Courses utilize live web conferencing, discussion boards, chat rooms, voice-annotated presentations, video lectures, and online office hours to deliver course content and connect with students.

#### CIPCT Annual Meeting

All students are encouraged to attend a 1-2 day Annual Meeting in Seattle for orientation to the program (new students) and updates (returning students). This meeting includes guest lectures, introductions to faculty members, presentations of scholarly projects, and training on distance learning technologies.

**For more information, contact:**

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UNIVERSITY of WASHINGTON

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