

Teaching Assistant Position (25% FTE)
NCLIN 306
Autumn 2024

We are recruiting for a Teaching Assistant in the Department of Biobehavioral Nursing & Health Informatics to provide teaching related support for **NCLIN 306: Foundational Skills for Professional Nurses Autumn 2024**. This laboratory-based course focuses on psychomotor skills and critical thinking in the context of nursing care to individuals across the lifespan. Patient safety and quality; person-centered care are emphasized through use of simulation. Instructor: Barb Plovie. This position is 10 hours/week (25%).

Teaching Assistant will work with instructor to provide assistance and support with teaching duties:

- Supervision of undergraduate nursing students in the laboratory setting.
- Conducting and facilitating pre- and post-clinical seminars.
- Participating in connected teaching meetings with the Course Coordinator.
- Evaluating weekly written and clinical student performance in the laboratory setting relative to course objectives.
- Meetings with the Course Coordinator to review the course materials prior to the start of the quarter.

Job Type, Schedule

Part-time, Temporary

- Instructors needed for Autumn Quarter; Onboarding will begin upon hire.
- There is one day in the skills laboratory: Mondays from 7:00 am – 12:00 pm.

Requirements

- Master's degree in nursing with a minimum of 2 years' experience working as a RN
- Experience in medical surgical nursing of adults.
- Position contingent on RN licensure in WA State.
- Prior teaching experience preferred.

Duration: Autumn Quarter 2024. Dates of employment are September 16, 2024-December 13, 2024. Exact dates and hours of employment will be arranged between the TA and course faculty each quarter.

Applications: Send resume and letter of interest to Barb Plovie (bplovie@uw.edu) by August 23, 2024, at 5:00pm.

Employment Conditions: Your appointment classifies you as an Academic Student Employee (ASE) and is governed by a contract between the UW and UAW Local 4121: <http://www.washington.edu/admin/hr/laborrel/contracts/uaw/contract/preamble.html>

- You can elect to join the UW/UAW Academic Student Employee (ASE) union. For more information, refer to the Union contract details on the site: <http://www.washington.edu/admin/hr/laborrel/contracts/uaw/contract/a28.html>
- In order to maintain eligibility for your appointment and its benefits, you must be enrolled in at least 10 credits (or 2 credits during the Summer Quarter).

- Non-U.S. citizens hired to perform teaching duties must (1) meet English language proficiency requirements and (2) participate fully in the International Teaching Assistant Program at the Center for Instructional Development and Research (CIDR). Documentation will be requested prior to appointment.

Tuition waivers/coverage for 50% FTE ASE appointments (<http://nursing.uw.edu/student-resources/academic-student-employee-appointments>)

- **Tuition-based students** who are hired as ASEs (TAs/RAs/SAs) in the UW School of Nursing, receive a resident operating and tech fee waiver, and a waiver of the non-resident differential, if any, in the amount of the current tuition. This is the standard university practice.
- **Fee-based students** who are hired as ASEs (TAs/RAs/SAs) in the UW School of Nursing receive course payments equal to Tier 1 graduate resident operating and tech fee, plus remaining related program-specific fees. This practice is consistent with the UW [Office of Planning and Budgeting \(OPB\) Brief \(September 4, 2014\): *Criteria for Course Payments to Graduate Students in Fee-based Degree Programs*](#)

Special Requirement: You can elect to join UW/GSEAC Academic Student Employee (ASE) union.

For more information see website: <http://www.washington.edu/admin/hr/laborrel/contracts/uaw/contract/a28.html>.

The University of Washington is an equal opportunity, affirmative action employer. To request disability accommodation in the application process, contact the Disability Services Office at 206.543.6450 / 206.543.6452 (TTY) or dso@u.washington.edu
